



SHFGS Assessment Criteria: Y9 DANCE

Level Descriptor Strands	Below SHFGS Standard	Working Towards Expected SHFGS Standard	SHFGS Expected Standard	Above SHFGS Expected Standard	Outstanding - Well above SHFGS Expected Standard
Strand 1 Physical and Technical Skills	Some attempt to evidence physical skills	Sound evidence of physical skills demonstrated	Good command of physical skills demonstrated	Excellent command of physical skills demonstrated	Exceptional physical skills demonstrated
Strand 2 Expressive Skills	Some performance skills evidenced	Most performance skills demonstrated	Good execution of performance skills	Excellent performance skills evidenced	Exceptional performance skills evidenced
Strand 3 Choreography	Some variation in action content and some use of choreographic devices	A variety of actions utilised and most choreographic devices evidenced	Creative action content and good use of choreographic devices	Original action content and creative use of choreographic devices	Innovative action content and complex use of choreographic devices
Stand 4 Critical Appreciation	Some subject knowledge and use of dance terminology evident. Some evidence of SPAG used appropriately Some description, analytical, evaluative and interpretive skills evident	Sound subject knowledge and use of dance terminology evident. Clear evidence of SPAG used appropriately Clear description, analytical, evaluative and interpretive skills evident	Good subject knowledge and use of dance terminology evident. Good use of SPAG Good description, analytical, evaluative and interpretive skills evident	Excellent subject knowledge and use of dance terminology evident. Excellent use of SPAG Excellent description, analytical, evaluative and interpretive skills evident	Exceptional subject knowledge and use of dance terminology evident. Exceptional use of SPAG Exceptional description, analytical, evaluative and interpretive skills evident