



### SHFGS Assessment Criteria: Y8 DANCE

Level Descriptor Strands	Below SHFGS Standard	Working Towards Expected SHFGS Standard	SHFGS Expected Standard	Above SHFGS Expected Standard	Outstanding - Well above SHFGS Expected Standard
<b>Strand 1 Physical and Technical Skills</b>	Some attempt to evidence physical skills	Sound evidence of physical skills demonstrated	Good command of physical skills demonstrated	Excellent command of physical skills demonstrated	Exceptional physical skills demonstrated
<b>Strand 2 Expressive Skills</b>	Some performance skills evidenced	Most performance skills demonstrated	Good execution of performance skills	Excellent performance skills evidenced	Exceptional performance skills evidenced
<b>Strand 3 Choreography</b>	Some variation in action content and some use of choreographic devices	A variety of actions utilised and most choreographic devices evidenced	Creative action content and good use of choreographic devices	Original action content and creative use of choreographic devices	Innovative action content and complex use of choreographic devices
<b>Stand 4 Critical Appreciation</b>	Some subject knowledge and use of dance terminology evident. Some evidence of SPAG used appropriately  Some description, analytical, evaluative and interpretive skills evident	Sound subject knowledge and use of dance terminology evident. Clear evidence of SPAG used appropriately  Clear description, analytical, evaluative and interpretive skills evident	Good subject knowledge and use of dance terminology evident. Good use of SPAG  Good description, analytical, evaluative and interpretive skills evident	Excellent subject knowledge and use of dance terminology evident. Excellent use of SPAG  Excellent description, analytical, evaluative and interpretive skills evident	Exceptional subject knowledge and use of dance terminology evident. Exceptional use of SPAG  Exceptional description, analytical, evaluative and interpretive skills evident