



SHFGS Assessment Criteria: Y9 MFL

Level Descriptor \ Strands	Below SHFGS Standard (B)	Working towards SHFGS Standard (W)	At the SHFGS Expected Standard (E)	Above SHFGS Expected Standard (A)	Outstanding-Well above SHFGS Expected Standard (O)
Listening	Can extract some meaning and may be able to draw some inferences from spoken passages that include complex and unfamiliar language and three time frames.	Can extract a fair level of meaning and draw some inferences from spoken passages that include complex and unfamiliar language and three time frames.	Can extract a good level of meaning and draw some inferences from spoken passages that include complex and unfamiliar language and three time frames.	Can extract high levels of meaning and draw inferences from spoken passages that include complex and unfamiliar language and three time frames.	Can extract very high levels of meaning and draw inferences from spoken passages that include complex and unfamiliar language and three time frames.
Speaking	A mark of 13 or lower, using the criteria below.	A mark of between 14 and 16 using the criteria below.	A mark of between 17 and 19 using the criteria below.	A mark of between 20 and 22 using the criteria below.	A mark of between 23 and 25 using the criteria below.
Reading and Translation into English	Can extract some meaning and may be able to draw some inferences from written passages that include complex and unfamiliar language and three time frames. Translation of such passages sometimes accurate.	Can extract a fair level of meaning and draw some inferences from written passages that include complex and unfamiliar language and three time frames. Translation of such passages fairly accurate.	Can extract a good level of meaning and draw some inferences from written passages that include complex and unfamiliar language and three time frames. Translation of such passages generally accurate.	Can extract high levels of meaning and draw inferences from written passages that include complex and unfamiliar language and three time frames. Translation of such passages usually accurate.	Can extract very high levels of meaning and draw inferences from written passages that include complex and unfamiliar language and three time frames. Translation of such passages very accurate
Writing and Translation into Target Language	A mark of 8 or lower, using the criteria below. Translation of passages including complex structures and three time frames sometimes accurate.	A mark of 9 to 13 using the criteria below. Translation of passages including complex structures and three time frames fairly accurate.	A mark of 14 to 15 using the criteria below. Translation of passages including complex structures and three time frames generally accurate.	A mark of 16 to 17 using the criteria below. Translation of passages including complex structures and three time frames usually accurate.	A mark of 18 to 20 using the criteria below. Translation of passages including complex structures and three time frames very accurate.

SPEAKING**Communication**

8	Develops all answers in detail. All information conveyed clearly. Justifies opinions. Can ask a question.
7	Develops all answers. Nearly all information conveyed clearly. Justifies opinions. Can ask a question.
6	Answers most questions and develops some answers in detail. Most information conveyed clearly. Justifies opinions. Can ask a question.
5	Answers most questions and attempts to develop some answers. Information usually conveyed clearly. Justifies opinions.
4	Answers some questions and attempts to develop some answers. Information sometimes not clear. Gives opinions.
3	Answers some questions, occasionally attempting to develop answers. Gives opinions. Information not always clear.
2	Answers some questions. Gives opinions. Errors often prevent communication.
1	Answers at least one question.

Quality

6	Linked sentences, three tenses correctly formed about self and others. Varied vocabulary. Varied ways of expressing tenses. Complex structures used correctly.
5	Linked sentences, three tenses always well formed about self and others. Varied vocabulary. Complex structures usually used correctly
4	Linked sentences, three tenses usually well formed. Varied vocabulary. Some complex structures used correctly.
3	Sentences often linked, three tenses attempted. Varied vocabulary.
2	Some linking of sentences. Two tenses attempted. Some variety of vocabulary.
1	Generally responds in sentences

Interaction

6	Responds promptly. Speaks fluently.
5	Usually responds promptly. Some flow of language.
4	Some hesitation but reasonable pace of delivery.
3	Some hesitation. Unable to answer some questions.
2	A lot of hesitation. Slow delivery.
1	Large amounts of hesitation . Many gaps.

Pronunciation

5	Pronunciation consistently accurate.
4	Pronunciation accurate with occasional errors
3	Pronunciation communicates, although there are errors.
2	Pronunciation occasionally prevents communication.
1	Pronunciation often prevents communication.

Marks for Quality, Accuracy and Pronunciation cannot be higher than Communication.

WRITING**Communication**

8	Response to tasks clear, detailed and in appropriate format. Structured in paragraphs. Justifies opinions. Question formation correct
7	Response to tasks detailed and information usually clear. Some attention to format. Structured in paragraphs. Justifies opinions. Question formation correct.
6	Response to tasks detailed and information generally clear. Some attention to format. Paragraphs attempted. Justifies opinions.
5	Response to tasks quite detailed, although information may sometimes be unclear. Some attention to format. Paragraphs attempted. Justifies opinions.
4	Response to tasks quite detailed, information may sometimes be unclear, gives opinions.
3	Response to task quite short, gives opinions.
2	Response to task short, opinions given.
1	Response to task very short.

Quality

6	Linked sentences, three tenses correctly formed about self and others. Varied vocabulary. Varied ways of expressing tenses. Complex structures used correctly.
5	Linked sentences, three tenses always well formed about self and others. Varied vocabulary. Complex structures usually used correctly
4	Linked sentences, three tenses usually well formed. Varied vocabulary. Some complex structures used correctly.
3	Sentences often linked, three tenses attempted. Varied vocabulary.
2	Some linking of sentences. Two tenses attempted. Some variety of vocabulary.
1	Generally responds in sentences

Accuracy

6	Only one or two errors, if any at all.
5	Very few errors
4	More accurate than inaccurate.
3	Errors do not usually prevent communication
2	Errors sometimes prevent communication.
1	Errors often prevent communication.

Marks for Quality and Accuracy and cannot be higher than Communication.