



SHFGS Assessment Criteria: Y8 MFL

Level Descriptor Strands	Below SHFGS Standard (B)	Working towards SHFGS Standard (W)	At the SHFGS Expected Standard (E)	Above SHFGS Expected Standard (A)	Outstanding-Well above SHFGS Expected Standard (O)
Listening	Can extract some meaning from spoken passages that include some complex and unfamiliar language and at least two time frames.	Can extract a fair level of meaning from spoken passages that include some complex and unfamiliar language and at least two frames.	Can extract a good level of meaning from spoken passages that include some complex and unfamiliar language and at least two time frames.	Can extract high levels of meaning from spoken passages that include some complex and unfamiliar language and at least two time frames.	Can extract very high levels of meaning from spoken passages that include some complex and unfamiliar language and at least two time frames.
Speaking	A mark of 13 or lower, using the criteria below.	A mark of between 14 and 16 using the criteria below.	A mark of between 17 and 19 using the criteria below.	A mark of between 20 and 22 using the criteria below.	A mark of between 23 and 25 using the criteria below.
Reading and Translation into English	Can extract some meaning from written passages that include some complex and unfamiliar language and at least two time frames. Translation of such passages sometimes accurate.	Can extract a fair level of meaning from written passages that include some complex and unfamiliar language and at least two time frames. Translation of such passages fairly accurate.	Can extract a good level of meaning from written passages that include some complex and unfamiliar language and at least two time frames. Translation of such passages generally accurate.	Can extract high levels of meaning from written passages that include some complex and unfamiliar language and at least two time frames. Translation of such passages usually accurate.	Can extract very high levels of meaning from written passages that include complex and unfamiliar language and at least two time frames. Translation of such passages very accurate
Writing and Translation into Target Language	A mark of 8 or lower, using the criteria below. Translation of passages including complex structures and at least two time frames sometimes accurate.	A mark of 9 to 13 using the criteria below. Translation of passages including complex structures and at least two time frames fairly accurate.	A mark of 14 to 15 using the criteria below. Translation of passages including complex structures and at least two time frames generally accurate.	A mark of 16 to 17 using the criteria below. Translation of passages including complex structures and at least two time frames usually accurate.	A mark of 18 to 20 using the criteria below. Translation of passages including complex structures and at least two time frames very accurate.

SPEAKING**Communication**

8	Develops all answers in detail. All information conveyed clearly. Justifies opinions. Asks a question
7	Develops all answers. Nearly all information conveyed clearly. Justifies opinions. Asks a question.
6	Answers most questions and develops some answers in detail. Most information conveyed clearly. Gives opinions. asks a question.
5	Answers most questions and attempts to develop some answers. Information usually conveyed clearly. Gives opinions
4	Answers some questions and attempts to develop some answers. Information sometimes not clear. Gives opinions.
3	Answers some questions, occasionally attempting to develop answers. Gives opinions. Information not always clear.
2	Answers some questions. Gives opinions. Errors often prevent communication.
1	Answers at least one question.

Quality

6	Linked sentences, two tenses correctly formed about self and others. Varied vocabulary. Some complex structures are used correctly. Where appropriate, shows ability to use three tenses
5	Linked sentences, two tenses used and usually well formed about self and others. Varied vocabulary.
4	Responds in sentences, some of which are linked. Two tenses used and usually well formed. Varied vocabulary.
3	Generally responds in sentences, some of which are linked. Two tenses attempted. Some attempt to vary vocabulary
2	Sometimes responds in sentences. Two tenses attempted.
1	Sometimes responds in sentences

Interaction

6	Responds promptly. Speaks fluently.
5	Usually responds promptly. Some flow of language.
4	Some hesitation but reasonable pace of delivery.
3	Some hesitation. Unable to answer some questions.
2	A lot of hesitation. Slow delivery.
1	Large amounts of hesitation . Many gaps.

Pronunciation

5	Pronunciation consistently accurate.
4	Pronunciation accurate with occasional errors
3	Pronunciation communicates, although there are errors.
2	Pronunciation occasionally prevents communication.
1	Pronunciation often prevents communication.

Marks for Quality, Accuracy and Pronunciation cannot be higher than Communication.

WRITING

Communication

8	Response to tasks clear and detailed. Justifies opinions. Question formation correct
7	Response to tasks detailed and information usually clear. Justifies opinions. Question formation correct.
6	Response to tasks detailed and information generally clear. Opinions given
5	Response to tasks quite detailed, although information may sometimes be unclear. Opinions given
4	Response to tasks quite short, information may sometimes be unclear, gives opinions.
3	Response to tasks short, gives opinions.
2	Response to tasks very short, opinions given.
1	Response to tasks very short.

Quality

6	Linked sentences, two tenses correctly formed about self and others. Varied vocabulary. Some complex structures are used correctly. Where appropriate, shows ability to use three tenses
5	Linked sentences, two tenses used and generally well formed about self and others. Varied vocabulary.
4	Linked sentences, two tenses used and usually well formed. Varied vocabulary.
3	Mostly responds in full sentences, sentences often linked, two tenses attempted, some variety of vocabulary.
2	Usually responds in sentences, some linking of sentences. Two tenses attempted.
1	Sometimes responds in sentences

Accuracy

6	Only one or two errors, if any at all.
5	Very few errors
4	More accurate than inaccurate.
3	Errors do not usually prevent communication
2	Errors sometimes prevent communication.
1	Errors often prevent communication.

Marks for Quality and Accuracy and cannot be higher than Communication