



## **SHFGS remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### ***What should my child expect from immediate remote education in the first day or two of pupils being sent home?***

Students are able to access a wide range of teaching materials for their subjects on Google Suite for Education. In the vast majority of cases, students will also be able to join 'live' lessons via Google Meet with immediate effect. 'Live' - indicates a range of interactive activities in real time, not simply didactic 'on camera' teaching. Staff are updated each day with a list of students who are isolating.

#### ***Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?***

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, adaptations have had to be made in some subjects. For example, in some practical subjects, staff are teaching the more theoretical aspects of the curriculum, while schools are closed but are able to set practical tasks e.g. timing running, choreography tasks, preparing food.

#### ***How long can I expect work set by the school to take my child each day?***

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 7 to 9	5 hours per day, following their set timetabled lessons with registration or assembly activities at least 3 times per week. PSHE continues to be delivered each fortnight.
Years 10 to 13	5 hours per day, following their set timetabled lessons, plus usual allocated time for homework, with registration or assembly activities at least 3 times per week. LIFE! In the sixth form continues to be delivered each fortnight.

### **Accessing remote education**

#### ***How will my child access any online remote education you are providing?***

All students have access to a device, as we are a Chromebook School. Years 7 to 11 are able to purchase or borrow Chromebooks when joining the school. Pupil Premium funding can be used to provide Pupil Premium students with a Chromebook. When joining the sixth form, all students are expected to have their own device, a Chromebook is highly recommended. We use Google Suite for Education as a platform for delivery and for assessment.

***If my child does not have digital or online access at home, how will you support them to access remote education?***

All parents and students have been contacted to check that they have online access at home. In cases where students do not have access to a working device we are able to lend. Weekly check-in questionnaires by form tutors check all students have access to internet connection, and appropriate intervention is put in place for any students who do not. Students do not rely on printed materials to access the curriculum.

***How will my child be taught remotely?***

We deliver a blended approach of synchronous live, face-to-face lessons and feedback, alongside asynchronous recorded and pre-produced materials. Extension material is widely available on Google Classroom and Google Sites. The Whole School Classroom, Careers Classroom and Year Group Classrooms offer a variety of extension and co-curricular activities.

## **Engagement and feedback**

***What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?***

It is expected that students engage with every timetabled live lesson and complete all work set by the teacher. 100% attendance is our goal, as normal. We expect parents to support the school by setting routines at home which help student engagement. For example, regular early wake-up, personal care and dressing, routine breaks for eating etc. We strongly encourage wearing school uniform!

***How will you check whether my child is engaging with their work and how will I be informed if there are concerns?***

Registers are taken for every timetabled live lesson and student absence is recorded centrally; automatic attendance tracker for Google Meet lessons is enabled through Google Suite Enterprise. Achievements and Concerns are issued through GoSchools, so repeated absence or missed work is responded to in a timely manner. Form tutors check in weekly with their tutees via a Google form, along with live tutor times twice a week.

Heads of Year and SLT Leads monitor weekly and report to SLT fortnightly. Senso software is used to monitor students' engagement on their school devices during school hours.

***How will you assess my child's work and progress?***

We use a variety of online methods for assessing student progress, both in and outside live lessons. During live lessons, teachers check for understanding and regular feedback is given verbally or in writing. Teachers provide extended written feedback via Google Classroom or email, but also use whole-class feedback and quizzes which are marked automatically. Students receive detailed feedback on their progress at least once every half-term per subject. The frequency of reporting via Go4Schools is unchanged and Parent Consultation Evenings are continuing remotely, as planned. Parents can also receive updates on their child's activity on Google Classroom through weekly Guardian Summaries.

## **Additional support for pupils with particular needs**

### ***How will you work with me to help my child who needs additional support from adults at home to access remote education?***

Students at EHCP and SEN Support level all have an allocated keyworker. This is an Assistant Teacher from the SEND team. The key worker is in contact with their students at least once a week to ensure they have everything they need to complete learning and that no issues have arisen. Parents are encouraged to contact the key worker or SENDCo if they have any issues or concerns.

Online work materials are differentiated to meet the needs of students and some students have specific support plans in place for online learning.

The SEND team attend some live lessons in order to support students with their online learning.

Assistant teachers are running small social groups in a virtual format to support students with developing their social skills. Parents informed of when these will be taking place.

If parents are unable to support students from home, and the student is not completing work, the parents can request a place in school via the SENDCo.

Students with Social, Emotional or Mental Health issues (SEMH) can still access the support of the Raising Achievement Office or via their weekly pastoral check in form. This can be done by contacting the central RAO email or by raising an issue with their tutor directly on the Google Form.

Much like SEND some of our students with SEMH have an allocated RAO keyworker who will be contacting the students at least once a week to ensure they have everything they need and that no issues have arisen.

Counselling sessions are continuing either virtually or socially distanced in school where necessary.

### ***Remote education for self-isolating pupils***

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

However, in the majority of cases students have been able to join classes remotely to 'listen along' at least and ask questions via 'chat functions'. Work is always available via the Google classroom.

### ***If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?***

Students who are self-isolating are able to access from home live lessons being taught in school via Google Meet. They can also access the curriculum through Google Suite for Education.